

Quality Elements	Tier 1		Tier 2		Tier 3			Tier 4			Tier 5		
Ratios and Group Size	Ratio	Group Size	Ratio	Group Size	Ratio		Group Size	Ratio		Group Size	Ratio	Group Size	
Infant (Center)	4:1	12	4:1	12	3:1 4:1	or	12 8	3:1 4:1	or	12 8	3:1	9	
Toddler (Center): Ratio varies; depends on definition of toddler & whether toddlers are grouped with infants.	4:1	12	6:1	12	4:1		12	4:1		12	4:1	12	
	Toddler is defined as 12-24 months, and it is assumed that toddlers are included with infants.		Toddler is defined as 18-30 months and; a ratio of 6:1 is required.		Toddler is defined as 18-36 months.			Toddler is defined as 18-36 months.			Toddler is defined as 18-36 months.		
Preschool (Center)	12:1	24	12:1	24	8:1 10:1	or	24 20	8:1 10:1	or	24 20	8:1 10:1	or 24 20	
Family Child Care Homes	The Advisory Committee approved using current Title 22 licensing criteria as Ratio and Group Size Criteria.												
Teaching and Learning													
a. Environment Rating Scale(s) – ECERS-R, ITERS-R, FCCERS-R	Facilitated self-assessment. Includes a one-on-one facilitated training after self-assessment completed. No requirement for score level.		Facilitated peer assessment. Includes a one-on-one facilitated training after peer-assessment completed. No requirement for score level.		Independent assessment. All subscales completed and averaged to meet overall score level of 4.0. Self- assessment with CLASS (pre-k) or PARS (infant/ toddler) to measure teacher/child interactions in alternate rating periods.			Independent assessment. All subscales completed and averaged to meet overall score level of 5.0. Plus CLASS (pre-k) or PARS (infant/toddler) to measure teacher/child interactions in alternate rating periods.			Independent assessment. All subscales completed and averaged to meet overall score level of 6.0. Plus CLASS (pre-k) or PARS (infant/ toddler) to measure teacher/ child interactions in alternate rating periods.		
b. Alignment with Early Learning Foundations and Frameworks	Awareness. Have a copy of and receive orientation on Foundations and Frameworks. Education Plan: Program has philosophy statement.		Exploring integrating the Foundations and Frameworks. Education Plan: A developmentally, culturally, linguistically appropriate (DCLA) curriculum.		Developing competency in integrating Foundations and Frameworks. Education Plan: Social, emotional, cognitive, and physical domains in lesson plans linked to DCLA child assessments. Professional development plan for Foundations and Frameworks.			Building competency in integrating Foundations and Frameworks. Education Plan: Social, emotional, cognitive, and physical domains in lesson plans linked to DCLA child assessments. Professional development plan for Foundations and Frameworks.			Fully integrating Foundations and Frameworks Education Plan: Include all domains of learning in an integrated fashion in lesson plans linked to DCLA child assessment. Professional development plan for Foundations and Frameworks.		

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Family Involvement					
Family Involvement: Environment Rating Subscale ("Parents & Staff") (ECERS-R, ITERS-R, FCCERS-R)	Communicate with Parents a. ERS: Facilitated self-assessment. b. If subscale item is less than 3, an improvement plan is developed. c. Title 22 Center requirements. d. Comparable Title 22 FCCH requirements.	Educate Parents and Receive Information a. ERS: Facilitated peer-assessment. b. If subscale item is less than 3, an improvement plan is developed. c. Topics offered in support of subscale. Provisions for parents, indicators for family information and/or education may include topics such as how children learn at home and in early learning and care; developmental levels and brain development; physical activities and nutrition.	Involve Parents a. ERS independent assessment. b. ERS average score of 4; when subscale item is less than 4, a quality improvement plan will be developed. c. Provider has a written transition plan that is activated when a child moves into another child care setting or into kindergarten.	Engage Parents a. ERS independent assessment. b. ERS average score of 5; when subscale item is less than 5, a quality improvement plan will be developed.	Partner and Advocate with Parents a. ERS independent assessment b. ERS average score of 6; when subscale item is less than 6, a quality improvement plan will be developed.
Staff Education and Training					
Education	Center: 12 units of ECE FCCH: 15 hours of health and safety	Center: 24 units of ECE (core 8) FCCH: 12 units of ECE (core 8)	24 units of ECE (core 8) and 16 units of General Education (same as Title 5 and current Child Development Teacher permit).	Associate's degree in ECE OR 60 degree-applicable units, including 24 units of ECE OR associate's degree in any field plus 24 units of ECE (similar to a Master Teacher in Title 5 Programs or new (October 2011) Head Start requirements.	Bachelor's degree in ECE (or closely related field) with 48+ units of ECE OR master's degree in ECE.
Experience	Title 22 teacher with 6 months experience	One year of experience	Two years of experience	Two years of experience	Two years of experience
Professional Development	21 hours per year	21 hours per year	21 hours per year	21 hours per year	21 hours per year
Program Leadership					
Program Leadership	12 units core ECE (early childhood education, child development, family/consumer studies, or related field), 3 units administration, 4 years experience. Introduction to PAS or BAS.	24 units core ECE, 16 units General Education, 3 units administration, 1 year management or supervisory experience. Self-study with PAS or BAS.	Associate's degree with 24 units core ECE, 6 units administration, 2 units supervision 2 years management or supervisory experience. Continuous improvement through a PAS or BAS action plan.	Bachelor's degree with 24 units core ECE, 15 units management, 3 years management or supervisory experience. Continuous improvement, through a PAS or BAS action plan.	Master's degree with 30 units core ECE including specialized courses, 21 units management, or Administrative Credential. Continuous improvement through a PAS or BAS action plan.